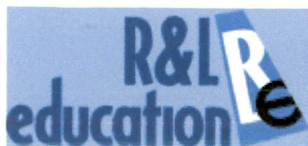


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## Reviews for *Balancing Change and Tradition in Global Education Reform*

\$39.95 Paper 1-57886-146-2 August 2004 448pp [exam copy](#)

"The book is, in essence, a world tour of public education in the early 21st century. For every teaching and learning issue that divides this country, the book shows that several other countries are having the same argument. For every cry of despair at assorted failures of American schools, Rotberg introduces a host of nations—including some that American critics admire—who are hearing the same complaints about their education systems from their own experts."—**Jay Mathews, The Washington Post**

"the chapters are...lucid, accessible, and insightful, and the concluding chapter is a thoughtful synthesis of the themes that weave throughout the book....Rotberg gets the editing business right; as a result, education policy makers, scholars, and practitioners interested in comparative education reform will find the book's sum is greater than the individual parts.... I recommend the book because the individual case studies are informative. Reading *Balancing Change and Tradition in Global Education Reform* is interesting, sixteen stop, world study tour. I also recommend the book because Rotberg carefully and thoughtfully pieced together the chapter. Readers who read the book from beginning to end will still be processing the sixteen stories and the wide-ranging the final chapter. By identifying the themes that weave throughout the chapters, Rotberg helps the reader make sense of this journey. ... Rotberg does more than identify the themes; she illuminates them by constantly referencing the most essential individual contributors. What results is a theme, example, example, theme, example, example rhythm that provides readers a manageable, and memorable conceptual framework that should enable them to draw upon the work in their own profession"  
**Byrnes, Teachers College Record**

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*In **Balancing Change and Tradition in Global Education Reform**, Rotberg brings together examples of current education reforms in sixteen countries, written by “insiders.” This book goes beyond myths and stereotypes and describes the difficult trade-offs countries make as they attempt to implement reforms in the context of societal and global change. It is an invaluable resource for policymakers, faculty, students, and anyone interested in how decisions made about the education system ultimately affect the quality of education, educational access, and social justice.*

“...the chapters are...lucid, accessible, and insightful. ... Reading *Balancing Change and Tradition in Global Education [Reform]* is like being on an interesting sixteen stop, world study tour. By identifying the themes that weave throughout the chapters, Rotberg helps the reader make sense of this worldwide intellectual journey ... [and] provides readers with a thoughtful, manageable, and memorable conceptual framework that should enable them to draw upon the work in their own professional activities.”—**Ron Byrnes, TEACHERS COLLEGE RECORD**

“The book is, in essence, a world tour of public education in the early 21<sup>st</sup> century. ... For every teaching and learning issue that divides this country, the book shows that several other countries are having the same argument. For every cry of despair at the assorted failures of American schools, Rotberg introduces a host of nations—including some that American critics admire—who are hearing the same complaints about their education systems from their own experts.”—**Jay Mathews, THE WASHINGTON POST**