

Rotberg, Iris <irotberg@email.gwu.edu>

Thank you

4 messages

Ed Eiler <eeiler@lsc.k12.in.us>

To: "irotberg@gwu.edu" <irotberg@gwu.edu>

Tue, Sep 27, 2011 at 4:51 PM

As a public school superintendent I wanted to write and thank you for your thoughtful and cogent article regarding the focus on international testing recently published in *Education Week*. Please keep writing. We need your voice!

Iris Rotberg <irotberg@gwu.edu>

Reply-To: irotberg@gwu.edu
To: Ed Eiler <eeiler@lsc.k12.in.us>

Tue, Sep 27, 2011 at 11:55 PM

Thanks so much for your kind comment. I continue to be amazed by the extent to which public policies in education not only ignore the research findings but seem in virtually every case to be directly opposite to the policies these findings would suggest.

[Quoted text hidden]

Ed Eiler <eeiler@lsc.k12.in.us>

To: "irotberg@gwu.edu" <irotberg@gwu.edu>

Wed, Sep 28, 2011 at 9:19 AM

Thank you for responding. I certainly concur with your assessment regarding the direction of public policy. Given your focus of research I thought you might find interesting a guest column I write for our local newspaper last spring. The column highlights some of the issues related to using student tests scores to measure the effectiveness of teachers and administrators. This is a topic worthy of additional research. (Incidentally, our state legislature in Indiana incorporated the student growth data described in the editorial into the mandated state teacher evaluation model and requires a significant portion of the teacher's evaluation be based upon these results.)

From: Iris Rotberg [mailto:irotberg@gwu.edu]
Sent: Tuesday, September 27, 2011 11:55 PM

To: Ed Eiler

Subject: Re: Thank you

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On Tue, Sep 27, 2011 at 4:51 PM, Ed Eiler < eeiler@lsc.k12.in.us > wrote:

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Evaluation and Merit Pay Guest Editorial.docx 13K

Iris Rotberg <irotberg@gwu.edu>

Thu, Sep 29, 2011 at 10:30 AM

Reply-To: irotberg@gwu.edu To: Ed Eiler <eeiler@lsc.k12.in.us>

Thanks for sending your column. It was particularly interesting to read the specific examples based actual students rather than the discussions of growth models, typically cloaked in statistics, which seem to have little basis in reality!

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