



HARVARD UNIVERSITY  
Graduate School of Education

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Programs in Administration,  
Planning, and Social Policy

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Iris C. Rothberg  
Senior Social Scientist  
Institute on Education and Training  
RAND  
2100 M. Street NW  
Washington, DC 20037-1270

Dear Iris:

Many thanks for the copy of your February 25 testimony. It is a concise, trenchant and forward-looking statement and truly one that reaches in the right direction. Your comments about the wide spread of Chapter I funds to school districts with lower concentrations of eligible students raises a political issue. It probably brings more congressional support to both legislation and appropriations but it invests public funds less efficiently. It is hard to know what to do.

I have about finished a book on school reform. In one chapter I have made considerable use of your writing on international tests. I hope I haven't misinterpreted any of it.

This brings personal best wishes.

Sincerely,

Harold Howe II