

Special Itinerary for Iris Rotberg

- October 30 (8:30) (elementary) (high school) (10:00) (elementary) (high school)  
~~9:00~~ <sup>8:15</sup> AM Visit Jingshan School and Shiyan Erxiao  
2:00 PM Visit Beijing Normal University
- October 31  
8:30 AM Visit Niulanshan High School (Key school)  
2:00 PM Meet with Yu Fuzeng, Bureau Chief, Foreign Affairs, SEdC - Chief official of the international relations department in the state education commission. - works on manpower needs in science and engineering and on training.
- November 3  
9:00 AM Meet with Ma Weixiang, Deputy Director, Loan Office, SEdC - Responsible for administering World Bank education projects - interested in evaluation - meeting arranged by Hadley  
2:00 PM Meet with Qin Guanlin, Bureau Chief of Science and Technology, SEdC (State Education Commission) - NSF's contact - Hadley, NAs.
- November 4  
9:00 AM Meet with Prof. Huang Dingmo, Economic Management School of Qinghua University (Recommended by Wang Yuan; probably known Bob Ketchum)  
2:00 PM Visit Renda Fuzhong (Affiliated School with People's University)

Contact: Mr. Hou Dingyong, Loan Office, SEdC  
Tel. 658731-2590

TRAVEL REPORT  
PEOPLE'S REPUBLIC OF CHINA  
October 30-31-November 3-4, 1986  
Iris C. Rotberg

I attended a series of meetings in Beijing with government officials, university faculty, and elementary and secondary educators. The meetings, which were arranged by the State Education Commission, included site visits to schools and universities.

Illustrative topics included:

- Economic reforms and decentralization: impact on the distribution of education resources to urban and rural areas and to different population groups; implications for instructional content, especially in areas of science, technology, economics, management, and foreign languages.
- Elementary/secondary schools: key and ordinary schools; teacher training, qualifications and supply; science, mathematics and computer education; vocational and technical programs.
- Higher education: tradeoffs between growth in higher education and priorities in other areas; university entrance examinations; facilities and scientific laboratory equipment; higher education management and cost containment; TV universities; selection and training of Chinese students studying abroad.
- Human resources and education: training and supply of personnel in science, mathematics, engineering, economics and management; relative emphasis on highly theoretical scientific education, narrow vocational training, and broad-based, applied training in science and engineering; tradeoffs between highly specialized training to alleviate severe shortages of technically trained personnel and training for skills which over the long run will be adaptable to rapid changes in technology and job requirements.
- Scientific and economic policy: technology transfer; joint ventures; central control of employment/market demand; research funding priorities and review methods.
- Social Science methodology: surveys, evaluations and tracer studies.

The meetings provided an excellent opportunity to exchange information about American and Chinese programs and policies. Please let me know if you are interested in additional information or if you would like to discuss any of the topics in more detail.